## SECRET FITNESS REPORT The Fitness Report is an important factor in personnel management. It seeks to provide: 1. A periodic record of job performance as an aid to the effective utilization of personnel. INSTRUCTIONS TO THE ADMINISTRATIVE OR PERSONNEL OFFICER: Consult current administrative instructions regarding the initiation and transmittal of this report. TO THE SUPERVISOR: Read the entire form before ettempting to complete any item. As the supervisor who assigns, directs and reviews the work of the individual, you have primary responsibility for evaluating his strengths, weaknesses, and on-the-job effectiveness as revealed by his day-to-day activities. If this individual has been under your supervision for less than 30 days, you will collaborate with his previous supervisors to make sure the report is accurate and complete. Primary responsibility rests with the current supervisor. It is assumed that, through, out the period this individual has been under your supervision, you have discharged your supervisory responsibilities by frequent discussions of his work, so that in a general way he knows where he stands. SECTION I (To be filled in by Administrative Officer) 4. CAREER DESIGNATION (Middle) 2. DATE OF BERTH 3. SEX ENTRANCE ON DUTY SALARY PER ANNUM \$6600-9. PERIOD COVERED BY THIS REPORT (Inclusive deter 3. October SECTION II To be filled in by Supervisor) / 2. DATE ASSUMED RESPONSIBILITY FOR POSITION Instructor of claudestine techniques, traveleter and puter, reason on Restorian reality. DECLASSIFIED AND RELEADED BY CENTRAL INTELLIGENCE AGENCY SOURCES METHODS EXEMPTION 3828 NAZIWAR CRIMES DISCLOSURE ACT DATE 2008 SECTION III I certify that, during the latter half of the period covered by this report, I have discussed with the reted individual the manner in which he has performed his job and provided suggestions and criticisms wherever needed. I believe that his understanding of my evaluation of his performance is consistent with my evaluation of him as evidenced by this fitness report and I have informed him of his attendity, weaknesses, and on the job effectiveness. If performance during the report period has been unsatisfactory, there is attached a copy of the memorandum notifying him of unsatisfactory performance. Sticha Tune of Rater (Employee's immediate supervisor) nea memorandum) REVIEWED THIS REPORT (Comment AME AID ial next higher in line of authority)

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SECTION IV

This section is provided as an aid in describing the individual. Your description is not favorable or unfavorable in itself but acquires its meaning in relation to a particular job or assignment. The descriptive words are to be interpreted literally.

On the left hand side of the page below are a series of statements that apply in some degree to most people. On the right hand side of the page are four major estagories of descriptions. The scale within each estagory is divided into three small blocks; this is to allow you to make finer distinctions if you so desire. Look at the statement on the left - then check the category on the right which best tells how much the statement applies to the person you are rating. Placing an "X" in the "Not Observed" column means you have no opinion on whether a phrase applies to an individual. Placing an "X" in the "Does Not Apply" column means that you have the definite opinion that the description is not at all suited to the individual, and may be considered the lowest possible rating.

STATEMENTS	NOT	CATEGORIES												
ς, <u>.</u>	OB- SERVED	DOES NOT APPLY	L	APPLIES TO A LIMITED DEGREE		APPLIES TO A REASONABLE DEGREE			APPLIES TO AN ABOVE AVERAGE DEGREE			APPLIES TO AN OUTSTANDING DEGREE		
A. ABLE TO SEE ANOTHER'S L POINT OF VIEW.			$\boxtimes$											
B. PRACTICAL.							<u> </u>	<u> </u>	1	$\bowtie$				╛
1. A GOOD REPORTER OF EVENTS.										-				$\Box$
2. CAN MAKE DECISIONS ON HIS OWN WHEN NEED ARISES.										سز				
3. CAUTIOUS IN ACTION.										1				$\exists$
4. HAS INITIATIVE.						_	<u> </u>	<u> </u>		سر				╛
5. UNEMOTIONAL.										<u>~</u>				
6. ANALYTIC IN HIS THINKING.							Ĺ			~				$\exists$
7. CONSTANTLY STRIVING FOR NEW KNOWLEDGE AND IDEAS.								Ļ		1				4
8. GETS ALONG WITH PEOPLE AT ALL SOCIAL LEVELS.										<i>i</i>				4
9. HAS SENSE OF HUMOR.								I		~				$\Box$
IO. KNOWS WHEN TO SEEK ASSISTANCE.										ب				$\Box$
II. CALM.										سز				$\exists$
12. CAN GET ALONG WITH PEOPLE.										~				$\exists$
13- MEMORY FOR FACTS.					<u> </u>	Ŀ				س				╛
14. GETS THINGS DONE.										سز				╛
IS. KEEPS ORIENTED TOWARD LONG Term goals,										~				コ
16. CAN COPE WITH EMERGENCIES.										سن				$\exists$
17- HAS HIGH STANDARDS OF ACCOMPLISHMENT,														
18. HAS STAMINA: CAN KEEP GOING A LONG TIME.										اسد				コ
19. HAS WIDE RANGE OF INFORMATION.											سن			
20- SHOWS ORIGINALITY.											~			
21. ACCEPTS RESPONSIBILITIES.	-:										i			
22. ADMITS HIS ERRORS.										<i>i</i>				
23. RESPONDS WELL TO SUPERVISION.										س				
24. EVEN DISPOSITION,										<i>w</i>				1
25. ABLE TO DO HIS JOB WITHOUT STRONG SUPPORT.	1									اسز				$\exists$

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SECRET (When Filled In)														
26. CAN THINK ON HIS FEET.								=			~			
27. COMES UP WITH SOLUTIONS TO											1			$\exists$
PROBLEMS. 28. STIMULATING TO ASSOCIATES: A		===								~			==	干
" SPARK PLUG". 29. OBSERVANT.			==					<del></del>			~			=
30. CAPABLE.			=					<del>  -</del>		·				曰
		<b> </b>								~	==		_	==
31. CLEAR THINKING.		==								<u> </u>				=
32. COMPLETES ASSIGNMENTS WITHIN ALLOWABLE TIME LIMITS. 33. EVALUATES SELF REALISTICALLY.		==						<del></del>			-			=
	====						_	-		4				〓
34. WELL INFORMED ABOUT CURRENT. EVENTS. 35. DELIBERATE.		==	=			==		<del> </del>				=	==	〓
		<b> </b>						<del>                                     </del>	=		===			
36. EFFECTIVE IN DISCUSSIONS WITH ASSOCIATES. 37. IMPLEMENTS DECISIONS REGARD-		===						-	=		==			$\Rightarrow$
LESS OF OWN FEELINGS.	===					=		-	=	~				=
38. THOUGHTFUL OF OTHERS.		===				==				<u> </u>	-			=
39 - WORKS WELL UNDER PRESSURE.	===	<u> </u>				==	<u> </u>		=					=
40. DISPLAYS JUDGEMENT.			-			=		늗	=	~			لِــــا	=
41 GIVES CREDIT WHERE CREDIT IS			<u> </u>			=		<u> </u>	<u> </u>	1				=
42. HAS DRIVE.		<u> </u>	_										نِد	
43. IS SECURITY CONSCIOUS.							<u> </u>			/	<u> </u>			
44. VERSATILE.		<u> </u>					_	<u> </u>	=	1				
45. HIS CRITICISM IS CONSTRUCTIVE.								<u>Ļ</u>		1	<u> </u>		لـــــا	
46. ABLE TO INFLUENCE OTHERS.								<u></u>			<u></u>			=
47. FACILITATES SMOOTH OPERATION OF HIS OFFICE.		<u> </u>		پيا									لِــــا	
48. DOES NOT REQUIRE STRONG AND CONTINUOUS SUPERVISION.	<u> </u>													
49. A GOOD SUPERVISOR.	NA							<u></u>	<u>_</u>	<u> </u>			ل_ا	$\stackrel{\cdot}{=}$
50. LIVES COVER.							<u></u>	<u> </u>	_	س				
51. HOLDS UP UNDER COVER,		<u></u>	<u></u>					<u> </u>	<u> </u>	<u>س</u>			لــــا	
SECTION V A. WHAT ARE HIS OUTSTANDING STRENGTHS)														
Excellent instructor and had a broad Knowledge														
A. WHAT ARE HIS OUTSTANDING STRENGTHST  Excellent instructor and had a broad Knowledge  of Clandestern activitien, Thengunge appellete; Russia  Estonian, German, French, Falish, French & English.														
8. WHAT ARE HIS OUTSTANDING WEAKNESSES!														

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(Mea Filled In)								
C. INDICATE IF YOU THINK THAT ANY SINGLE STRENGTH OR WEAKNESS OUTWEIGHS ALL OTHER CONSIDERATIONS:								
ζ,								
No								
D. DO YOU FEEL THAT HE REQUIRES CLOSE SUPERVISION? TO YES. IF YES. WHY?								
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	•							
E. WHAT TRAINING DO YOU RECOMMEND FOR THIS INDIVIDUAL?	!							
flone at present								
IF. OTHER CONMENTS (Indicate here general Argits, special Skills, specific habits of characteristics not covered elsewhere in								
the report but which have a bearing on the effective utilization of this person).								
SECTI	ON VI							
Read all descriptions before rating. Place "X" in	the most appropriate box under subsections A,B,C,&D							
A. DIRECTIONS: Consider only the skill with which the	C. DIRECTIONS: Besed upon what he has said, his actions,							
person has performed the duties of his job and rate	and any other indications, give your opinion of this							
him accordingly.	person's attitude toward the agency.							
1. DOES NOT PERFORM HIS DUTIES ADEQUATELY, HE IS	1. HAS AN ANTAGONISTIC ATTITUDE TOWARD THE ORGANI-							
INCOMPETENT.	ZATIONWILL DEFINITELY LEAVE THE ORGANIZATION AT THE FIRST OPPORTUNITY.							
2. BARELY ADEQUATE IN PERFORMANCE: ALTHOUGH HE HAS HAD SPECIFIC GUIDANCE OR TRAINING, HE OFTEN	2. HAS STRONG NEGATIVE ATTITUDE TOWARD ORGANIZATION							
FAILS TO CARRY OUT RESPONSIBILITIES COMPETENTLY.	IRKED BY RESTRICTIONSREGARDS ORGANIZATION .							
3. PERFORMS MOST OF HIS DUTIES ACCEPTABLY, OCCASION-	AS A TEMPORARY STOP UNTIL HE CAN GET SOMETHING BETTER.							
ALLY REVEALS SOME AREA OF WEAKNESS.	3. TENDS TO HAVE AN UNFAVORABLE ATTITUDE TOWARD THE							
4. PERFORMS DUTIES IN A TYPICALLY COMPETENT,	ORGANIZATION BOTHERED BY MINOR FRUSTRATIONS							
EFFECTIVE MANNER.  5. A FINE PERFORMANCE: CARRYS OUT MANY OF HIS	WILL QUIT IF THESE CONTINUE. 4. HIS ATTITUDE TOWARD THIS ORGANIZATION IS INDIF-							
RESPONSIBILITIES EXCEPTIONALLY WELL.	FERENTHAS "WALT AND SEE" ATTITUDE WOULD							
6, PERFORMS HIS OUTIES IN SUCH AM OUTSTANDING MANNER THAT HE IS EQUALLED BY FEW OTHER PERSONS	LEAVE IF SOMEONE OFFERED HIN SOMETHING BETTER.  5. TENDS TO HAVE FAVORABLE ATTITUDE TOWARD ORGANI-							
KHOWN TO THE RATER.	ZATIONMAKES ALLOWANCES FOR RESTRICTIONS							
IS THIS INDIVIDUAL BETTER QUALIFIED FOR WORK IN SOME	IMPOSED BY WORKING FOR ORGANIZATIONTHINKS IN TERMS OF A CAREER IN THE ORGANIZATION.							
OTHER AREAT HOYES. IF YES, WHATT	6. DEFINITELY HAS FAVORABLE ATTITUDE TOWARD THE							
	ORGANIZATION, BARRING AM UMEXPECTED OUTSIDE OPPORTUNITY, WILL PROBABLY ENDEAVOR TO MAKE A							
	OPPORTUNITY, WILL PROBABLY ENDEAVOR TO MAKE A							
•	7. HAS AN ENTHUSIASTIC ATTITUDE TOWARD THE ORGANI-							
	ZATIONWILL PROBABLY NEVER CONSIDER WORKING							
	ANY PLACE BUT IN THE ORGANIZATION.							
B. DIRECTIONS: Considering others of this person's level	D. DIRECTIONS: Consider everything you know about this							
and type of assignment, how would you rate him on	person im making your ratingskill in job duties,							
potentiality for assumption of greater responsibili- ties normally indicated by promotion.	conduct on the job, personal characteristics or habits, and special defects or telents.							
1. HAS REACHED THE HIGHEST LEVEL AT WHICH SATIS-	1. DEFINITELY UNSUITABLE - HE SHOULD BE SEPARATED.							
FACTORY PERFORMANCE CAN BE EXPECTED.  2. IS MAKING PROGRESS, BUT NEEDS MORE TIME AT	2. OF DOUBTFUL SUITABILITY WOULD NOT HAVE ACCEPT-							
PRESENT LEVEL BEFORE HE CAN ASSUME HIGHER LEVEL	ED HIM IF I HAD KNOWN WHAT I KNOW NOW.							
OF RESPONSIBILITY.	3. A BARELY ACCEPTABLE EMPLOYEE DEFINITELY BELOW AVERAGE BUT WITH NO WEAKNESSES SUFFICIENTLY OUT-							
3. IS READY TO TAKE ON RESPONSIBILITIES OF THE NEXT HIGHER LEVEL OF RESPONSIBILITY, BUT MAY NEED	STANDING TO WARRANT HIS SEPARATION.							
TRAINING IN SOME AREAS.	4. A TYPICAL EMPLOYEEHE DISLPAYS THE SAME SUIT- ABILITY AS MOST OF THE PEOPLE I KNOW IN THE							
4. WILL PROBABLY ADJUST QUICKLY TO MORE RESPONSIBLE ORGANIZATION.								
5. IS ALREADY PERFORMING AT A LEVEL OF HIGH RE-								
SPONSIBILITY.	6. AN UNUSUALLY STRONG PERSON IN TERMS OF THE RE-							
6. AN EXCEPTIONAL PERSON WHO IS ONE OF THE FEW WHO SHOULD BE CONSIDERED FOR RAPID ADVANCEMENT.	QUIREMENTS OF THE ORGANIZATION.							
SHOULD BE GOODINERS ON MARIN ROTALGEMENT,	7. EXCELLED BY ONLY A FEW IN SUITABILITY FOR WORK							
IN THE ORGANIZATION.								
GENTI	ON VII							
SECTION VII  I CERTIFY THAT I HAVE READ THE ABOVE FINISHED REPORT.								
I CERTIFI ITALI TAYE READ ITE ABOYE FINISTED REFORT.								
A Z	j janature of Employee							